

Sherpa Kids Jupiter Community Free School



Jupiter Community Free School, Jupiter Drive, Hemel Hempstead, HP2 5NT

Inspection date	25 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive eagerly at the club and demonstrate that they are comfortable and familiar with the routine. Children are happy and settled, they involve staff in their play and are confident to ask them for help.
- Children easily access a wide range of resources that is based on their ages and abilities. Staff use what they know about children's individual interests to plan exciting activities.
- Relationships at all levels are good. Children play well together and make friendships across the age groups. Older children are positive role models for younger children as they demonstrate caring attitudes towards them and invite them to join in with their games.
- An effective key-person system ensures the individual needs of each child and their family are met. Staff have a very caring approach and continually promote children's emotional well-being.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active outside and in the large hall.

It is not yet outstanding because:

- Links with the host school that children also attend are not fully established in order to complement children's care and learning experiences.
- The arrangements for supporting staff's professional development are not specifically targeted on raising the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the communication links with the host school so that information can be shared to help plan activities more precisely that complement children's learning experiences
- build on current arrangements for staff's professional development and identify ways to raise the good standard of practice to a higher level in order to support children's care and development even further.

Inspection activities

- The inspector had discussions with the manager, staff, headteacher of the host school and children at appropriate times during the inspection.
- The inspector gathered the views from parents available to speak to her.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's play and learning.
- The inspector looked at evidence of the suitability of the staff, risk assessment and policies and procedures.
- The inspector completed a joint observation with the manager.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete ongoing risk assessments as children use each area. They deploy themselves well and are vigilant so that children remain safe at all times. Staff demonstrate sound knowledge of child protection issues. They know the procedures to follow if they have any concerns for a child's welfare and where to access the relevant telephone numbers for making a referral. Parents spoken to on the day commented that they are very satisfied with the service provided and that their children enjoy attending the club. Plans for the future are well targeted to ensure the service continues to meet the needs of the children and families that attend.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff interact well with children and encourage them to solve problems and talk about their play. They play alongside children and chat to them about activities they have enjoyed at school. Staff use their knowledge of children's interests as a way of encouraging their language skills. For example, children talk about their favourite animals and extend their knowledge and vocabulary as they name and identify a range of different animals pictured on a jigsaw puzzle. Children have daily opportunities to be active indoors and outdoors. The outdoor environment is used well to allow children plenty of space and explore in the fresh air. Outdoors, children enjoy taking part in a treasure hunt, supported by attentive staff, they search for and gather a collection of different types of leaves.

Personal development, behaviour and welfare are good

Staff offer children lots of praise and children enjoy celebrating their own achievements and those of their friends. This helps to build their confidence and supports them in developing positive emotional responses. Children express their views and say they like coming to the club. They enjoy the activities and playing with friends. Staff are friendly and join in when needed while allowing children to lead their own play. Staff support children effectively. Children relax or are active according to their needs. Staff work well with parents and obtain clear information from them about their children's needs from the outset. They use this information, combined with their sensitivity and experience, to help children settle quickly. Staff provide a balanced diet of nutritious food, which meets the individual dietary needs of children. Children are encouraged to make their own choices about food and healthy eating is promoted by staff. Children are helped to understand and follow good hygiene routines and take responsibility for their personal care.

Setting details

Unique reference number	EY541406
Local authority	Hertfordshire
Inspection number	1080883
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	10
Name of registered person	Sherpa Nominees Group Pty Ltd
Registered person unique reference number	RP541405
Date of previous inspection	Not applicable
Telephone number	07760 436 405

Sherpa Kids Jupiter Community Free School registered in 2016. The club employs five members of staff, one of whom holds an appropriate early years qualifications at level 3. The club opens Monday to Friday during term time, Sessions are from 7.45am to 8.55am and after school from 3pm until 6pm.

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